**Introduction to Public Health Rotation**

**(Based on Pre-2014 Objectives – Revised July 2015)**

**ROTATION OBJECTIVES**

* Understand the structure and governance of a local public health unit (PHU)
	+ Review governance and organization documents.
	+ Meet with director/manager in each program area
* Understand the scope, method and details of the services delivered at the local PHU level.
	+ Meet with field level inspectors and supervisors. Participate in delivery of services.
* Understand the public health system in Ontario including the role of Alpha, MOHLTC/CMOH, PHO and COMOH.
* Understand the relationships between the PHU and various other health organization such as LHINs, PHUs, levels of government and other community stakeholders/organizations/agencies
* Understand the linkages between public health and primary care including physician outreach.
* Understand the role of the Medical Officer of Health and Associate MOHs in this and other local PHU’s
* Understand how decisions/issues/challenges are dealt with in the PHU on a day-to-day basis
* Review the processes and procedures related to quality assurance, evidence-based/informed decision making, and change management.
* Understand workforce development and the role of the PHPM Physician in this area
* Have an overview of Environmental Health, Communicable Disease Control, Health Planning, Assessment, Policy and Chronic Disease Prevention, and Senior Management areas at the PHU

1. **MEDICAL EXPERT**
* Scientific Concepts
	+ - Understand the application of public health principles broadly in a public health unit
	+ Use of information/Technical skills
		- Understand the flow of data and information within the PHU, and how this information is used to inform decision making
		- Learn about useful tools e.g iPHIS, Panorama
	+ Decision making
		- Understand how decisions are made at the PHU
		- Attend key meetings at the PHU
			* Attend Public Health Management Team meetings (q Tuesdays)
1. **COMMUNICATOR**
* Written/Verbal, Media, Public, Listening
	+ - Understand best practices in conveying information to the public, the media, health professionals and other public health practitioners
			* Plan to watch staff performing media interviews
			* Speak with communications department
1. **COLLABORATOR**
	* Team Relationship
		+ Understand the relationships within the PHU between the MOH, AMOHs, division directors, public health inspectors and other staff
			- Attending meetings
	* Engagement of Community Agencies/ Stakeholders
		+ Understand the relationship between the PHU and other organizations and the community and how that relationship is fostered
* Knowledge of Health Care System
	+ - Understand the workings of the health care system at a municipal level, with a focus on the relationships between the PHU and other PHUs, MOHLTC, MHP, OAHPP, PHAC; and in the community: the PHU and primary care, hospitals (3), and school boards
1. **MANAGER**
* Program Design and Implementation
	+ - Understand how new ideas are translated into policy and programs at the PHU
		- Understand how the PHU prioritizes issues
			* Attend retreat, senior management meeting(s)
			* Meet with Kathleen Dooling re Performance Mgt
	+ Budget and Human Resources
		- Develop some understanding of the budget process at the PHU, sources of funding and how resources are allocated
		- Develop some understanding of hiring and firing procedures at the PHU, and the relationship with unions
	+ Quality Improvement, Organizational Effectiveness/Leadership
		- Understand the governance structure of the PHU
			* Reviewed orientation manual with organizational charts
			* Attend Regional Council Meeting (q every other Thursday)
		- Understand the accountability of the PHU
		- Understand how employees are evaluated
		- Understand how the PHU implements quality improvement

1. **HEALTH ADVOCATE**
* Knowledge of Determinants of Health/ Advocacy
	+ - Examine how social determinants of health are included in the work of the PHU
			* 10 year strategic plan states that DOH from the Peel Health Status Report informed the 9 strategic areas chosen on which to focus
		- Understand the role of the PHU in advocacy
	+ Policy Analysis/ Takes and Defends a Position
		- Examine the role of policy analysis in a PHU
1. **SCHOLAR**
* Education of Peers/Critical Appraisal/Research Participation/Self-directed Learning
	+ - Engage in self-directed learning to meet learning objectives
		- Report on effective strategies in primary care for smoking cessation
			* Leading team of specialists as part of Rapid Review Mentoring Group working to produce a report
		- Research questions arising during work
		- Participate in continuous medical education
			* Rounds and other learning opportunities
		- Attend relevant conferences
			* alPHa/OPHA/OHAPP Joint Conference: The Ontario Public Health Convention, April 5-8, 2011
1. **PROFESSIONAL**
* Ethics/Diversity Competency/ Responsibility
	+ - Complete rotation in an ethical and responsible manner, with a respect for diversity
	+ Self-assessment
		- Be able to identify weaknesses and gaps in my knowledge base
		- Create and implement a plan to address these

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| **Introduction to Public Health Elective Activities and Objectives** |
| **CanMeds Role** | Subcategory | Relevant Activity |
| **Medical Expert** | Scientific Concepts | PHO Grand Rounds - Immunization coverage and exemptions amongst Ontario's school-age population |
| Read Ontario Public Health Standards |
| PHO Grand Rounds - Home Canning in Ontario |
| Review of Fall Flu/Immunization Primary Care Rounds |
| HS Case Reviews |
| CD Case Reviews |
| PHPM Resident Rounds on Population Health Assessment |
| West Nile Virus Field Trip |
| PHO Outbreak Management Workshop |
| Review Peel Health Status Report, 2008 |
| Use of Information | PHPM Resident Rounds on Population Health Assessment |
| Exposure gained to core information technology applications and databases in use at the PHU (e.g., iPHIS, Panorama) |
| Technical Skills | PHMT Meetings |
| *Orient to the PHU* | Intro to CDIP Division |
| Intro to Environmental Health Division |
| Intro to Family Health Division |
| Prepare a presentation (PHPM rounds) |
| Decision-Making | Assisting with decision making regarding HS and CD cases during case reviews |
| **Communicator** | Written/Verbal | PHPM Resident Rounds on Population Health Assessment |
| Review of HPUs |
| Review of Fall Flu/Immunization Primary Care Rounds |
| Gave a one-hour presentation to undergraduate students at U of T on my career to date |
| Media | Reviewed how external parties can contact and interact with the PHU |
| Public | PHPM Resident Rounds on Population Health Assessment |
| Listening | Multiple meetings, including PHMT, intro meetings with rotation supervisor, department directors, case reviews, etc. |
| **Collaborator** | Team relationship | I will leave this to your discretion, though I think I generally had good relations with those I had meetings and worked with |
| Engagement of community agencies/stakeholders | Engaged manager of epidemiology division on PHPM Rounds on Population Health Assessment |
| Consulting skills | Engaged manager of epidemiology division on PHPM Rounds on Population Health Assessment |
| Knowledge of Health Care System | Vaccine Fridge Inspection (went to pharmacy) |
| Breast Feeding Clinic Visit |
| Intro to CDIP Division |
| Intro to Environmental Health Division |
| Intro to Family Health Division |
| Orientation to Peel Region, Health Services and PHU with Dr de Villa |
| West Nile Virus Field Trip |
| Visit to Public Health Dental Clinic |
| **Manager** | Program design and implementation | Reviewed most recent strategic plan of the PHU |
| Budget and Human Resources | Reviewed PHU budget and financing of PHU at PHMT meetings and with Dr de Villa |
| Reviewed human resources in each PHU division with directors (discussion of org chart) |
| Quality Improvement | Some discussion of how programs are evaluated and improved with division directors (e.g., breastfeeding) |
| Organizational Effectiveness/Leadership | N/A |
| **Health Advocate** | Knowledge of Determinants of Health | PHPM Resident Rounds on Population Health Assessment |
| Review of 2008 Peel Region Health Status Assessment |
| HBHC Home Visit with PHN |
| Visit to PH Dental Clinic |
| Policy Analysis | N/A |
| Takes and Defends a Position | N/A |
| Advocacy | N/A |
| **Scholar** | Education of Peers/HCP | PHPM Resident Rounds on Population Health Assessment |
| Review of Fall Flu/Immunization Primary Care Rounds |
| Critical Appraisal | U of T Course Audit: Population Perspectives on Epidemiology |
| Research Participation | N/A |
| Self-Directed Learning | Read Ontario Health Protection and Promotion Act |
| Read Ontario Public Health Standards |
| Read Strategic Plan for PHU |
| Read 2008 Population Health Status Report for PHU |
| Review organizational and governance structure of PHU |
| **Professional** | Ethics | Considering ethical dimensions of population health assessments |
| Diversity competency | At the breastfeeding clinic, dental clinic, and home visit, I interacted with patients from diverse backgrounds |
| Self Assessment | Preparing rotation objectives and this ITER review form |
| Responsibility | I showed up and participated in all scheduled rotation events |