Top of Form



**The Royal College of Physicians and Surgeons of Canada**

**Department of Family & Community Medicine \* University of Toronto**

**Environmental Health Specific ITER - Public Health and Preventive Medicine**

|  |  |  |
| --- | --- | --- |
| **Rotation Service** | : | \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ |
| **Period** | : | \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ |
| **Trainee** | : | \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ |
| **Teacher/Supervisor** | : | \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ |
| **Hospital/Site** | : | \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **This form must be completed in conjunction with the objectives form. A copy of the completed objectives form must be submitted with this evaluation.** | |  |  |  | | --- | | **What are the goals of the ITER?**  This ITER has been designed to serve the following purposes:  1. To provide a framework for assessment of the resident’s skills and performance in relation to the rotation objectives.  2. To facilitate feedback to the resident by the supervisor, using other sources of feedback wherever possible.  3. To serve as a record of the resident’s demonstration of competencies and areas for future focus across Royal College, program and personal objectives, and CanMEDS roles. This record may be used by the resident, the Program Director, and the Residency Program Committee (if required following the rotation and for input into the FITER). | |  |  |  | | --- | | **Guidelines for ranking performance**  The evaluation should be completed by the supervisor with the expectations for the resident's level of training in mind. For instance, one would not expect a PGY3 to have the same knowledge or skill level as a PGY5. A judgment should be made as to whether the resident is at an acceptable stage on their developmental trajectory.  **Outstanding**- A resident’s achievement in this category would be described as outstanding or clearly exceptional. The quality of the resident’s performance consistently exceeds the level normally expected for trainees in this postgraduate year. The expectation is that relatively few residents should fall in this category, eg < 5%.  **Exceeds expectations**- A resident’s achievement in this category would be described as superior. Quality of performance can be generally described as above average relative to the level normally expected for trainees in this postgraduate year. The expectation is that about 10- 20% of residents should fall in this category.  **Meets expectations**- Quality of performance in this category is consistent with the level normally expected for trainees in this postgraduate year. A resident in this category is competent and is on track for the successful completion of residency. The expectation is that most residents should fall in this category. | |  |  |  | | --- | | **Needs improvement**- This aspect of the resident’s performance is lower than the level expected for trainees in this postgraduate year and levels of proficiency relating to relevant educational objectives have not been fully achieved. Deficiencies are not extreme and it is anticipated that acceptable levels of performance can be achieved within the regular program. Deficiencies should be brought to the resident's attention and a process for facilitating improvement initiated. A resident’s performance in this category would be described as somewhat less than adequate. The expectation is that few residents should fall in this category. \*Specific written feedback is required for this category.  **Unsatisfactory**– This aspect of performance is significantly lower than the level normally expected for trainees in this postgraduate year. Most or all objectives related to this category have not been achieved. Deficiencies identified would likely not be remediable within the regular program. The expectation is that only in exceptional cases (<5%) will residents be classified as unsatisfactory. \*Specific written feedback is required for this category.  **N/A ratings**- Should be recorded where the resident has not had the opportunity to acquire and/or demonstrate skills and knowledge in this category. | |  |  |  | | --- | | **When and why should the supervisor and resident add comments?**  Space is provided at the end of the ITER for comments to be added by the supervisor to provide an overall sense of the performance of the resident and to provide specific examples of achievements, deliverables, and competencies demonstrated. The comments are valuable as a means to provide the resident and the Program Director with additional insight into strengths (including notable achievements) and areas that require further attention. In addition, space is provided for the resident to add his/her comments.  The resident and supervisor should aim to collate feedback from multiple sources for the evaluation including resident self assessment, supervisor assessment, team members’ feedback, evaluations from presentations, publications, practice exams, etc. | |  |  |  | | --- | |  | | **MEDICAL EXPERT** | |  |  |  | | --- | | **Activity** | |  |  |  | | --- | | **Identify and demonstrate an understanding of physical environmental factors, including noise, pollutants and hazardous industrial processes, which are relevant to the given clinical context (individual, local, regional, global).**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **Know the natural history, epidemiology, risk factors and health burden of the major non-communicable (including injury) diseases of public health significance, and apply this knowledge in the development, implementation and evaluation of appropriate surveillance and control programs.**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **Describe the major environmental health hazards and diseases, and the interaction of air, water and soil characteristics with them.**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **Discuss and apply in practice the health determinants associated with environmental health, especially those related to the physical environment:** | |  |  |  | | --- | | **sustainable development**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **ecological approach to health: the effect of interactions between environment and human populations, including their effect on health**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **global effects of pollution and hazardous industrial processes**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **Discuss and apply in practice the community health intervention programs/strategies applicable to environmental health, especially those related to health protection:** | |  |  |  | | --- | | **monitoring of health status**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **statutory responsibilities for public protection: regulations, standards**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **global perspective on environmental health (e.g., contamination in food chain**)  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **public policy approaches to health protection (e.g., limitations on legal, physical, and economic approaches)**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **effectiveness and risks of health protection approaches**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **Activity:** | |  |  |  | | --- | | **Develop health protection approaches to community health issue/problem**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **Discuss and apply in practice the non-communicable disease aspects applicable to environmental health, including surveillance and environmental health's etiologic role(s)**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **Discuss and apply in practice:** | |  |  |  | | --- | | **the principles of toxicology**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **methods of monitoring water, air, soil, and food**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **methods of setting and expressing standards for exposure to hazards (TLV)**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **mutagenesis, carcinogenesis, and teratogenesis**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **risk assessment techniques**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **major environmental health hazards and diseases**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **water, air, and soil characteristics**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes |  |  | | --- | | **health effects, epidemiological aspects of major environmental agents (e.g., physical, chemical, biological including sanitation, water purification, sewage)**  Was achieved:? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **Unsatisfactory** | **Needs Improvement** | **Meets Expectations** | **Exceeds Expectations** | **Outstanding** | **N/A** | | **1** | **2** | **3** | **4** | **5** | **N/A** | | Scientific Concepts wrt environmental health | O | O | O | O | O | O | | Use of Information | O | O | O | O | O | O | | Technical skills – Conduct EH Risk assessment Manage EH risks | O | O | O | O | O | O | | Decision making | O | O | O | O | O | O | | On call | O | O | O | O | O | O |  |  | | --- | |  | | **COMMUNICATOR** | |  |  |  | | --- | | **Activity** | |  |  |  | | --- | | **Discuss and apply in practice the community health methods applicable to health planning, including communication.**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **Discuss and apply in practice the community health methods applicable to health planning, including communication.**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **Make public health recommendations for toxic environmental hazards**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **Unsatisfactory** | **Needs Improvement** | **Meets Expectations** | **Exceeds Expectations** | **Outstanding** | **N/A** | | **1** | **2** | **3** | **4** | **5** | **N/A** | | Written/verbal | O | O | O | O | O | O | | Media | O | O | O | O | O | O | | Public | O | O | O | O | O | O | | Listening | O | O | O | O | O | O |  |  | | --- | |  | | **COLLABORATOR** | |  |  |  | | --- | | **Activity** | |  |  |  | | --- | | **Assess health risks from environmental exposures, and discuss these risks with colleagues, the public, and the media where possible**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **Apply in practice the health services organization aspects applicable to environmental health**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **Unsatisfactory** | **Needs Improvement** | **Meets Expectations** | **Exceeds Expectations** | **Outstanding** | **N/A** | | **1** | **2** | **3** | **4** | **5** | **N/A** | | Team relationship | O | O | O | O | O | O | | Engagement of community agencies/ stakeholders | O | O | O | O | O | O | | Consulting skills | O | O | O | O | O | O | | Knowledge of health care system wrt environmental health | O | O | O | O | O | O |  |  | | --- | |  | | **MANAGER** | |  |  |  | | --- | | **Activity** | |  |  |  | | --- | | **Discuss and apply in practice program management as applicable to environmental health.**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **Discuss and apply in practice management of environmental exposure?**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **Assess and manage an environmental health problem/issue.**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **Contribute to the development of a disaster plan from a community health perspective, including measures to prevent and manage biological, chemical and radiological agents**.  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **Unsatisfactory** | **Needs Improvement** | **Meets Expectations** | **Exceeds Expectations** | **Outstanding** | **N/A** | | **1** | **2** | **3** | **4** | **5** | **N/A** | | Program design and implementation | O | O | O | O | O | O | | Quality Improvement | O | O | O | O | O | O | | Organizational effectiveness/Leadership | O | O | O | O | O | O |  |  | | --- | |  | | **HEALTH ADVOCATE** | |  |  |  | | --- | | **Activity** | |  |  |  | | --- | | **Organize the strategies to protect an exposed population.**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **Unsatisfactory** | **Needs Improvement** | **Meets Expectations** | **Exceeds Expectations** | **Outstanding** | **N/A** | | **1** | **2** | **3** | **4** | **5** | **N/A** | | Knowledge of determinants of health | O | O | O | O | O | O | | Policy analysis | O | O | O | O | O | O | | Takes and defends a position | O | O | O | O | O | O | | Advocacy | O | O | O | O | O | O |  |  | | --- | |  | | **SCHOLAR** | |  |  |  | | --- | | **Activity** | |  |  |  | | --- | | **Discuss and apply in practice the community health methods applicable to environmental health, including epidemiology, statistics, social sciences, and research methods.**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **Discuss and apply in practice the non-communicable disease aspects applicable to environmental health, +-including surveillance and environmental health's etiologic role(s)**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  | | --- | | **Carry out simple risk assessment of an environmental hazard.**  Was achieved? |  |  |  |  | | --- | --- | --- | |  | O | Yes | |  | O | No |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **Unsatisfactory** | **Needs Improvement** | **Meets Expectations** | **Exceeds Expectations** | **Outstanding** | **N/A** | | **1** | **2** | **3** | **4** | **5** | **N/A** | | Education of peers/HCP | O | O | O | O | O | O | | Critical Appraisal | O | O | O | O | O | O | | Research participation | O | O | O | O | O | O | | Self directed learning | O | O | O | O | O | O |  |  | | --- | |  | | **PROFESSIONAL** | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **Unsatisfactory** | **Needs Improvement** | **Meets Expectations** | **Exceeds Expectations** | **Outstanding** | **N/A** | | **1** | **2** | **3** | **4** | **5** | **N/A** | | Ethics | O | O | O | O | O | O | | Diversity competency | O | O | O | O | O | O | | Self assessment | O | O | O | O | O | O | | Responsibility | O | O | O | O | O | O | | Professional behavior | O | O | O | O | O | O |  |  | | --- | |  | | **PERSONAL OBJECTIVE** | |  |  |  | | --- | | **Personal Objective:** | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **Unsatisfactory** | **Needs Improvement** | **Meets Expectations** | **Exceeds Expectations** | **Outstanding** | **N/A** | | **1** | **2** | **3** | **4** | **5** | **N/A** | | Personal Objective | O | O | O | O | O | O |  |  | | --- | |  | | **OVERALL EVALUATION** | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | **Unsatisfactory** | **Needs Improvement** | **Meets Expectations** | **Exceeds Expectations** | **Outstanding** | **N/A** | | **1** | **2** | **3** | **4** | **5** | **N/A** | | What is your overall rating for this resident’s performance on the environmental health rotation? | O | O | O | O | O | O |  |  | | --- | | **For a rating of N/A above please select one of the reasons below:** |  |  |  |  | | --- | --- | --- | |  | O | Not in objectives | |  | O | No learning/assessment opportunity | |  | O | Other |  |  | | --- | |  | | **GENERAL COMMENTS** | |  |  |  | | --- | | **General Comments:** Include development during the rotation, strengths and areas requiring improvement. | |  |  |  | | --- | | **Sources of Information:** | |  |  |  | | --- | | **Committee Feedback:** | |  |  |  | | --- | | **Direct Observation by Supervisor:** | |  |  |  | | --- | | **Other:** | |  |  |  | | --- | | **Portfolio Achievements (reports, media releases, videotapes etc):** | |  |  |  | | --- | | Please select other Teachers/Supervisors who contributed to this evaluation: |  |  |  |  | | --- | --- | --- | |  | **X** | None | |



Bottom of Form